## Instructions for looking up and requesting classes

## Before you begin:

1. Have a copy of your audit form or a list of classes that you need to complete ECA requirements
2. Have your EID (E number) handy or memorized
3. Have a copy of your EDP out so you can pencil in your classes
4. Have a copy of:
a. ECA Program Completion Requirements
b. EMU General Education Requirements

## Looking up classes:

1. Log on to your myemich account: my.emich.edu
2. Find the Student Academic Services

## Student Academic Services

- Student Full Menu

Use the Full Menu link above if you can't find what you need in Quick Links.

## Quick Links

- Register for Classes
- Your Academic Records
- Your Advising
- Your Personal Info


## Resources

3. Click on Register for Classes
4. Click on Look up classes
5. In the pull down menu for "search by term", choose the term you are looking for (ex. Winter 2023) and click on submit
6. In the pull down menu under "subject" scroll down until you find the type of class you are interested in. Click on the course type (ie, Communication) and click on the course search button below the list of class types

Subject: Children's Literature
Civil Engineering
Clinical Laboratory Science
Clinical Research Admin
College Arts \& Sciences
College of Business Genl Stds
College of Technology
Communicati Sciences\&Disorders Communication
Communication Technology
7. Choose the course you are interested in from the list that comes up after you clicked on Course Search, in this example, COMM 124 - Foundations of Speech and click on View Sections

| Banner [E\| EagleMail [El My.Emich B Remote Support IT Home |  |  |
| :---: | :---: | :---: |
| Personal Information Student Services Faculty Services |  |  |
| Search $\square$ Go |  |  |
| Look-Up Classes for |  |  |
| Fall 2013 |  |  |
| CTA Communication |  |  |
| 124 | Foundations of Speech Comm | View Sections |
| 224 | Public Speaking | View Sections |
| 225 | Listening Behavior | View Sections |
| 226 | Non-Verbal Communication | View Sections |
| 227 | Interpersonal Communication | View Sections |
| 260 | Gender Communication | View Sections |
| 265 | Communicating LGBT Community | View Sections |
| 274 | Intercultural Communication | View Sections |
| 275 | Inter Racial/Ethnic Comm | View Sections |

8. Now you have to look at the list of course sections and choose one. However you have to understand what the columns mean and what classes you cannot choose.

## Things to remember:

- You cannot request classes that are Honors sections or have special codes like CSIE section - you will find this information under the Attribute column
- Make sure you are aware of the days and times the class meets

MW = Mondays and Wednesdays
TR = Tuesdays and Thursdays
F = Fridays

- Check the campus code for the class.
o M1 = Main Campus
o $\mathrm{OA}=$ Online Asynchronous (no set meeting times)
o OS = Online Synchronous (online, but as specific meeting times)
o
- Make sure there is room in the class. Right after the days and times columns, there are 3 columns of numbers. The first is Cap, the second is Act and the third is Rem. Cap $=$ number of students who can register for a class. Act $=$ number of students currently registered for the class. Rem = number of spots remaining. If Rem $=\mathbf{0}$, there is no room in the class. Also, keep in mind, that just because there is room in the class online, does not mean there is room for ECA students in the class. We do not allow more than $20 \%$ of the class capacity to be ECA students. So if a class has a capacity of 24 , we will not allow more than 5 ECA students to register for the class.

| Select | CRN | Subj | Crse | Sec | Cmp | Cred | Title | Days | Time | Cap | Act | Rem | $\begin{aligned} & \text { WL } \\ & \text { Cap } \end{aligned}$ | $\frac{\text { WL }}{\text { Act }}$ | WL Rem | $\begin{aligned} & \text { XL } \\ & \text { Cap } \end{aligned}$ | $\begin{aligned} & \text { XL } \\ & \text { Act } \end{aligned}$ | $\begin{aligned} & \text { XL } \\ & \text { Rem } \end{aligned}$ | Instructor | Date (MM/DD) | Location | Attribute |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SR | 22509 | COMM | 124 | 0 | M1 | $3.000$ | Foundations of Speech Communic | MW | $\begin{aligned} & 08: 00 \\ & \text { am- } \\ & 09: 15 \\ & \mathrm{am} \end{aligned}$ | 26 | 8 | 18 | 0 | 0 | 0 | 0 | 0 | 0 | Margie Brooks $(P)$ | $\begin{aligned} & 01 / 09- \\ & 04 / 28 \end{aligned}$ | $\begin{aligned} & \text { STURGH } \\ & 93 \end{aligned}$ | Gen Ed Effect Communication |
| SR | 22510 | COMM | 124 | 10 | M1 | $3.000$ | Foundations of Speech Communic | TR | $\begin{aligned} & 08: 00 \\ & \mathrm{am}- \\ & 09: 15 \\ & \mathrm{am} \end{aligned}$ | 26 | 4 | 22 | 0 | 0 | 0 | 0 | 0 | 0 | Rocky M Sulfridge ( P ) | $\begin{aligned} & 01 / 09- \\ & 04 / 28 \end{aligned}$ | $\begin{aligned} & \text { STURGH } \\ & 93 \end{aligned}$ | Gen Ed Effect Communication |
| SR | 22511 | COMM | 124 | 11 | M1 | $3.000$ | Foundations of Speech Communic | MW | $\begin{aligned} & 09: 30 \\ & \mathrm{am}- \\ & 10: 45 \\ & \mathrm{am} \end{aligned}$ | 26 | 5 | 21 | 0 | 0 | 0 | 0 | 0 | 0 | Ethel Kluesner <br> (P) | $\begin{aligned} & 01 / 09- \\ & 04 / 28 \end{aligned}$ | $\begin{aligned} & \text { STURGH } \\ & 93 \end{aligned}$ | Gen Ed Effect Communication |
| SR | 22512 | COMM | 124 | 12 | M1 | $3.000$ | Foundations of Speech Communic | MW | $\begin{aligned} & 09: 30 \\ & \text { am- } \\ & 10: 45 \\ & \text { am } \end{aligned}$ | 26 | 7 | 19 | 0 | 0 | 0 | 0 | 0 | 0 | Deborah Kaye <br> Samuels ( P ) | $\begin{aligned} & \text { 01/09- } \\ & 04 / 28 \end{aligned}$ | $\begin{aligned} & \text { STURGH } \\ & 95 \end{aligned}$ | Gen Ed Effect Communication |
| SR | 22513 | COMM | 124 | 13 | OS1 | $3.000$ | Foundations of Speech Communic | MW | $\begin{aligned} & 09: 30 \\ & \text { am- } \\ & 10: 45 \\ & \text { am } \end{aligned}$ | 26 | 6 | 20 | 0 | 0 | 0 | 0 | 0 | 0 | Christine Lynne Douglass (P) | $\begin{aligned} & 01 / 09- \\ & 04 / 28 \end{aligned}$ | ONLINE | Gen Ed Effect Communication |
| SR | 22514 | COMM | 124 | 14 | M1 | $3.000$ | Foundations of Speech Communic | MW | $\begin{aligned} & 09: 30 \\ & \mathrm{am}- \\ & 10: 45 \\ & \mathrm{am} \end{aligned}$ | 25 | 18 | 7 | 0 | 0 | 0 | 0 | 0 | 0 | Elvis Alford Smith ( P ) | $\begin{aligned} & \text { 01/09- } \\ & 04 / 28 \end{aligned}$ | TRNITY RECEP RM | Gen Ed Effect Communication and Honors Only Section |

Using the above list of choices as an example, there is 1 COMM 124 section that you cannot request because it is an honors section.

Under the Attribute column, you can also see that this class will count as a general ed requirement and will fulfill the Effective Communication requirement. When you look up other gen ed classes, they will be identified in the Attribute column.
9. Let's say that you are a morning person, and you like the MW 8-9:15 class. Now what?

- Look for the CRN, Class Prefix and Number, Section number, title, day/time and number of credits and transfer them to the schedule request form:


10. You are almost done. You need to request enough credits to be considered a full time student. Students are considered full time if they are taking 12 or more credits. Sometimes, it is better if you take between 9 and 11 credits. If this is your situation, you will need to get a reduced credit waiver form signed. (available at the ECA website in the waivers and forms section under student resources).
11. Once you have your schedule request completed, sign it and give it to your Scheduler (and copy your CORE Advisor), who will check to make sure your request is meeting your requirements and that there are ECA spots available.
12. Remember, you must type the schedule request form in order to submit it. There is a copy available at the ECA website : http://www.earlycollegealliance.info/

One last thing....

- This is more for students who are farther into the program and taking classes that require pre-requisites or co-requisites.
Pre-requisite $=$ class that you must pass before you can take this class
$\square$ Co-requisite = class you must take at same time (this is usually the case with science classes where you have to take both the lecture and lab portions simultaneously
- To determine whether or not a class you are interested in has pre-requisites or co-requisites, do the following:

1. Look up the class following the previous instructions to step 10. For example, let's say you wanted to take Chem 123. You get to the list of choices:

[ Week at a Glance | Student Detail Schedule | View Fee Assessment ]

You are interested in the MW 9:30-10:45 section. Now to check for pre-reqs and co-reqs. Click on the CRN (10351 in this example). The next screen you get to looks like this:


Click on the class name, crn and section indicated by the red arrow. This will bring you to a screen that looks like this:

Banner EA EagleMail El My.Emich B Remote Support $\square$ IT Home
Detailed Class Information
General Chemistry II - 10351-CHEM 123-0

Associated Term: Fall 2013
Levels: Undergraduate

Main Campus Crse\#000-499 Campus
Lecture Schedule Type
3.000 Credits

View Catalog Entry
Text Book Information

Registration Availability

| Capacity |  |
| :--- | :--- |
| Seats | 40 |
| Waitlist Seats | 0 |

Restrictions:
May not be enrolled in one of the following Levels: Graduate
May not be enrolled in one of the following Majors: Continuing Education

Corequisites:
CHEM 124

Prerequisites:
Prereq for CHEM123
General Requirements:
( Course or Test: CHEM 121
Minimum Grade of C-
May not be taken concurrently.
and
Course or Test: CHEM 122
Minimum Grade of D-
May not be taken concurrently. )
and
( Course or Test: MATH 104
Minimum Grade of D-
May not be taken concurrently. )
or
( Course or Test: MATH 105
Minimum Grade of D-
May not be taken concurrently. )
or

This tells you that you must take Chem 124 at the same time (co-requisite) and have to have taken Chem 121/122 and Math 104 or etc... (pre-requisites)

Most classes will not have this long of a list of pre-req and co-req classes but you should be able to check whether or not you meet the requirements for the class you are interested in.

